

**The Piedmont Governor's School
for
Mathematics, Science, and Technology**

Classroom Instructor Observation Form

Instructor: Betty Jo Knick Subject/Grade: Calculus
 Observer: Brian Pace Time: 9:30 To: _____
 Date of Observation: 10-20-10 Number of Students Present: 14

Overall Teaching Performance

Grade by the following scale.

- | 1) Not Observed | 2) Needs Improvement | 3) Competent | 4) Commendable |
|-----------------|---|--------------|---------------------------|
| <u>4</u> | 1) Establishing classroom procedures. | | |
| <u>4</u> | 2) Planning for instruction. | | - Don't panic |
| <u>4</u> | 3) Selecting appropriate teaching strategies and resources. | | - Connect. on w/ students |
| <u>4</u> | 4) Delivering instruction. | | - Alternate ways |
| <u>4</u> | 5) Evaluating instruction. | | |
| <u>4</u> | 6) Establishing an orderly, safe environment. | | |
| <u>4</u> | 7) Motivating students. | | |
| <u>4</u> | 8) Managing classroom activities and student behavior. | | |

School Administrator/Instructor Performance

- 1) Participating in Professional Growth Activities Classes, workshops, curriculum writing
- 2) Performing routine tasks/assignments Performs as assigned

Comments: Mrs. Knick is very creative and is excellent at relating mathematics to her students

Observation Report

Offer specific behaviors/situations/comments to support above markings. (Use back of this page if necessary.)

Mrs. Knick has an excellent rapport with her students and stretches them to meet the high expectations she establishes.

Instructor's Comments (Use back of this page if necessary.)

Brian R. Pace
 Observer
11-8-10
 Date

Betty Jo Knick
 Instructor
11-8-10
 Date