

Concept 2: Symmetry of the graph

To test for symmetry:

1. **y-axis symmetry** - each point (x, y) on the graph also has the point $(x, -y)$ on the graph; fold about the y-axis and match exactly.
Replacing x with a $(-x)$ in the equation yields an equivalent equation
Function is EVEN: $f(-x) = f(x)$
2. **x-axis symmetry** - each point (x, y) on the graph also has the point $(-x, y)$ on the graph; fold about the x-axis and match exactly.
Replacing y with a $(-y)$ in the equation yields an equivalent equation
3. **origin symmetry** - each point (x, y) on the graph also has the point $(-x, -y)$ on the graph; graph to the right of the origin is rotated 180° it will fall exactly on the graph to the left of the origin.
Replacing BOTH x with a $(-x)$ and y with a $(-y)$ in the equation yields an equivalent equation.
Function is ODD: $f(-x) = -f(x)$

Concept 3: Domain and Range

1. **For Domain:** examine the function for restrictions such as division by zero or even roots which rule out negative numbers.
2. **For Range:** substitute possible x -values into original function to determine range ; fix x - y chart

Concept 4: Continuity

Means no interruptions in the graph of the function; no holes, gaps, or jumps.

Continuity at a point: A function f is continuous at a point c if 3 conditions met:

1. $f(c)$ is defined - c must be in the domain and able to evaluate and get a real number solution
2. $\lim_{x \rightarrow c} f(x)$ - must show the left and right hand limits are equal
3. $\lim_{x \rightarrow c} f(x) = f(c)$ - must show or state these have SAME value

Consideration is given to both removable and non-removable discontinuities.

Concept 5: Vertical, Horizontal & End Behavior, Slant Asymptotes

Look at the reduced function and apply following:

V.A. - at values that make reduced function's denominator = 0

H.A. - degree N = degree D or degree N < degree D

S.A. - degree N = degree D + 1

Where N → numerator

D → denominator

Vertical asymptotes occur with rational functions (has both a numerator and denominator) and exist at values that make the denominator zero.

To determine vertical asymptotes:

1. Check to see if function can be reduced; cancelled factors are holes
2. Set the denominator equal to zero.
3. Factor the denominator or use other techniques to solve for x.
4. These x-values represent the location of the vertical asymptotes.
5. Express vertical asymptotes as equations. VA: $x = (\text{some number})$

Horizontal asymptote - occurs if $\lim f(x)$ approaches b as x approaches $\pm\infty$

- occurs when degree of denominator = degree of numerator

OR degree of denominator > degree of numerator

- to find evaluate the limit at ∞ (as x approaches $\pm\infty$)

- may also use long division

- use technique of dividing both numerator and denominator by the highest power of x in the denominator

- keep in mind $\frac{1}{x} \rightarrow 0$ as $x \rightarrow \infty$

- expressed as an equation of the form $y = b$

- graph may cross a horizontal asymptote

To determine horizontal asymptotes and end behavior of a function:

1. Check degree of numerator and denominator first

2. Find both: $\lim_{x \rightarrow \infty} f(x)$ and $\lim_{x \rightarrow -\infty} f(x)$

3. Express these values in equation form. HA: $y = (\text{some number})$

To determine Slant asymptotes:

1. Check the degree of numerator and denominator first:
degree N must equal degree D + 1

2. Use long division to find

3. Express quotient found in long division w/o remainder in equation form. SA: $y = (\text{some algebraic expression})$

To determine End Behavior of the function:

1. Find both: $\lim_{x \rightarrow \infty} f(x)$ and $\lim_{x \rightarrow -\infty} f(x)$

Concept 6: Differentiability

A function is differentiable at x if its derivative exists at x and the function is differentiable on an open interval (a, b) if it is differentiable at every point in the interval.

Three key points to remember:

1. The derivative of a function is a function itself.
2. The derivative generates a slope formula which enables you to determine the slope at any point on the curve.
Of particular interest will be points that yield a slope of zero, one type of critical values.
3. a) If a function is differentiable at $x = c$, then it is continuous at $x=c$; that is, differentiability implies continuity.
Places where vertical asymptotes, sharp corners, peaks, or oscillate are areas where the function is NOT differentiable.
b) If a function is NOT continuous at c , then it is NOT differentiable at c .
Keep in mind the 3 conditions for continuity.

Concept 7: Increasing and Decreasing Function

As the values of x move to the right a function is said to be increasing if the graph moves upward; constant if it follows a horizontal path; and decreasing if its graph moves downward.

Formal Definition:

1. **Increasing:** A function f is increasing on an interval if for any two numbers x_1 and x_2 in the interval, $x_1 < x_2$ implies $f(x_1) < f(x_2)$
2. **Decreasing:** A function f is increasing on an interval if for any two numbers x_1 and x_2 in the interval, $x_1 < x_2$ implies $f(x_1) > f(x_2)$
3. **Constant:** A function f is increasing on an interval if for any two numbers x_1 and x_2 in the interval, $x_1 < x_2$ implies $f(x_1) = f(x_2)$

Remember that the derivative is a slope formula; $f'(x) = m$ (slope of tangent line). From our knowledge of slope we know a positive slope indicates the line is increasing, negative slope indicates the line is decreasing, and zero slope indicates a horizontal line.

Formal Definition: (First Derivative Test)

Let f be a function that is continuous on the closed interval $[a, b]$ and differentiable on the open interval (a, b)

1. If $f'(x) > 0$ for all x in (a, b) , the f is increasing on $[a, b]$
2. If $f'(x) < 0$ for all x in (a, b) , the f is decreasing on $[a, b]$
3. If $f'(x) = 0$ for all x in (a, b) , the f is constant on $[a, b]$

Critical numbers - values of x that make the function undefined; make the first derivative = 0 or infinite (DNE); or inflection points- where the second derivative changes sign

Critical point THM: Let f be defined on an interval I containing the point c . If $f(c)$ is an extreme value, then c must be a critical point; that is either c is:

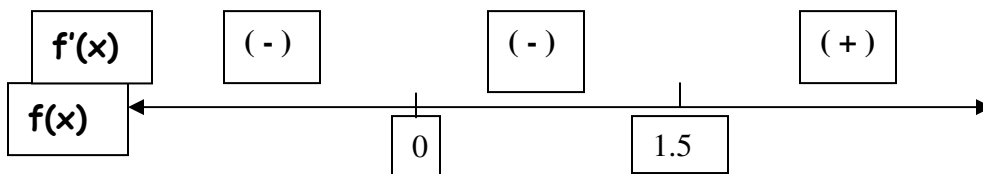
1. an **end point** of I ;
2. a stationary point of f ; **point where $f'(c) = 0$**
Graphically: the graph of f levels off - tangent line will be horizontal at this point
3. a singular point of f ; **point where $f'(c)$ does not exist**
Graphically: point where the graph of f has a sharp corner, vertical tangent line, or perhaps takes a jump, or near where the graph wiggles very badly. Extreme values can occur at singular point, though in practical problems this is quite rare

Guidelines for finding intervals where function is increasing/decreasing:

1. Take the first derivative.
2. Set first derivative = 0 and solve for x .
3. State all critical values: where x makes $f'(x) = 0$ AND where $f(x)$ or $f'(x)$ are undefined
4. Draw a straight line representing the x -values of $f(x)$, label f and mark with all critical values in numerical order; make notes of undefined values. This creates intervals over which we evaluate $f'(x)$.
5. Above the line label $f'(x)$. Pick a test value within each of these intervals.
6. Substitute the test value into the first derivative and solve.
7. Determine the sign of the first derivative & mark results at $f'(x)$
(+) positive \rightarrow function increasing
(-) negative \rightarrow function decreasing
8. Interpret results in terms of the function.

Example 1: $f(x) = x^4 - 2x^3$ Domain: $(-\infty, \infty)$
 $f'(x) = 4x^3 - 6x^2$
 $0 = 4x^3 - 6x^2$
 $0 = 2x^2(2x - 3) \rightarrow 2x^2 = 0$ or $2x - 3 = 0$
 $x = 0$ or $x = 1.5$

Critical values: 0, 1.5



Test values: $x = -1$, $x = 1$, $x = 2$ NOTE: easier to use factored form of f'
 $f'(-1) = 2(-1)^2 [2(-1) - 3] = 2(-5) = (-) \rightarrow$ decreasing
 $f'(1) = 2(1)^2 [2(1) - 3] = 2(-1) = (-) \rightarrow$ decreasing
 $f'(2) = 2(2)^2 [2(2) - 3] = 8(1) = (+) \rightarrow$ increasing

RESULTS: the function is decreasing on $(-\infty, 0)$ and $(0, 1.5)$
the function is increasing on $(1.5, \infty)$

Concept 8: Critical values - maximum/minimum points

When the intervals on which a function is increasing or decreasing have been determined it is a relatively easy task to locate the relative extrema - maximum and minimum points - of the function.

A relative maximum exists when the interval to the left of the considered point is increasing and to the right of that point is decreasing.

Similarly, a relative minimum exists when the interval to the left of the considered point is decreasing and the interval to the right of that point is increasing.

Formal Definition: First Derivative Test

Let c be a critical number of a function f that is continuous on an open interval containing c . If f is differentiable on the interval, except possibly at c , then $f(c)$ can be classified as follows:

1. $f(c)$ is a relative minimum of f if $f'(x)$ changes from negative to positive at c .
2. $f(c)$ is a relative maximum of f if $f'(x)$ changes from positive to negative at c .
3. If $f'(x)$ does not change sign at c , then $f(c)$ is NEITHER a relative maximum or a relative minimum.

Looking at the previous example1: $f(x) = x^4 - 2x^3$ we see there is a first derivative sign change at 1.5. Using the First Derivative Test f' is negative to the left and positive to the right of 1.5, therefore 1.5 is a maximum.

The coordinates of the maximum are found by substituting 1.5 into $f(x)$:

$$\begin{aligned}f\left(\frac{3}{2}\right) &= \left(\frac{3}{2}\right)^4 - 2\left(\frac{3}{2}\right)^3 \\ &= \frac{81}{16} - 2\left(\frac{27}{8}\right) \\ &= -\frac{27}{16}\end{aligned}$$

Therefore the maximum occurs at $\left(\frac{3}{2}, \frac{-27}{16}\right)$

Concept 9: Concavity

Concave up - portion of the graph over an interval that opens up (smiley face)

Concave down - portion of the graph over an interval that opens down (frown face)

These concavities appear in the intervals where the function is increasing or decreasing.

Formal definition of Concavity

Let f be differentiable on an open interval. The graph of f is concave up on the interval if $f'(x)$ is increasing on the interval and concave down if $f'(x)$ is decreasing on the interval. Note we are looking at how the first derivative is acting.

Second Derivative Test for Concavity

Let f be a function whose second derivative, $f''(x)$, exists on an open interval.

1. If $f''(x) > 0$ for all x in the open interval, then the graph of f is concave up on that interval.
2. If $f''(x) < 0$ for all x in the open interval, then the graph of f is concave down on that interval.
3. If $f''(x) = 0$ for all of the values of x on the interval, then f is linear; concavity is not defined for a line. A line is neither concave up nor concave down.

Remember: a point of inflection exists when a graph moves from concave up to concave down or vice versa; not just because the 2nd derivative = 0.

Guidelines for finding the intervals on which a function is concave up/down:

1. State the domain of f
2. Take the first derivative
3. Take the second derivative and state its domain
4. Determine when $f''(x) = 0$ or DNE; these values are possible inflection points and provide test intervals
5. Draw line and label as f'' and mark inflection points
6. Choose a test number within each interval
7. Substitute the test number into the second derivative, f'' to determine whether result is (+) or (-); mark findings on line
8. State conclusions with regard to concavity using Second Derivative Test
9. For x-values that are true inflection points, substitute the x-value into the original function to determine corresponding y-value so as to express at point (x,y)

Example2 applying Concepts 1-9: (order of use depends on function)

Function: $f(x) = \frac{x^4 + 1}{x^2}$

1. Being a rational function, we see $x^2 \neq 0$; therefore $x = 0$ is not in domain. For the numerator no restrictions exist. Domain: $(-\infty, 0) \cup (0, \infty)$
We will come back to the Range as future results will give more insight.

2. Asymptotes: Since $x = 0$ makes the function undefined; VA: $x=0$
Examining the function using the following test:
H.A. - degree N = degree D or degree N < degree D
S.A. - degree N = degree D + 1
we find neither applies; therefore no HA or SA exists.

3. End Behavior: use limits

$$\lim_{x \rightarrow \infty} \frac{x^4 + 1}{x^2} = \frac{\infty + 1}{\infty} = \frac{+\infty}{+\infty} \Rightarrow +\infty$$

$$\lim_{x \rightarrow -\infty} \frac{x^4 + 1}{x^2} = \frac{\infty + 1}{\infty} = \frac{+\infty}{+\infty} \Rightarrow +\infty$$

We see the function approaches $+\infty$ as x approaches both $-\infty$ and $+\infty$

Example2 con't

4. Intercepts:

$$\text{Let } x = 0. f(0) = \frac{0+1}{0} \Rightarrow \text{undefined} \Rightarrow \text{no x-intercepts}$$

$$\text{Let } y = 0 \text{ and solve for } x. 0 = \frac{x^4 + 1}{x^2} \text{ This quantity will only be } = 0 \text{ when numerator} = 0$$

$$0 = x^4 + 1$$

$$-1 = x^4$$

$$\sqrt[4]{-1} = x \Rightarrow \text{imaginary roots} \therefore \text{no y-intercepts}$$

5. Find Critical numbers

$$f(x) = \frac{x^4 + 1}{x^2} = (x^4 + 1)x^{-2}$$

$$f(x) = x^2 + x^{-2}$$

$$f'(x) = 2x + (-2)x^{-3}$$

$$= 2x - \frac{2}{x^3}$$

$$= \frac{2x^4 - 2}{x^3}$$

$$f'(x) = \frac{2(x^4 - 1)}{x^3} \Rightarrow \text{undefined when } x^3 = 0 \text{ or } x = 0$$

$$0 = 2(x^4 - 1)$$

$$1 = x^4$$

$$\sqrt[4]{1} = x$$

$$x = \pm 1$$

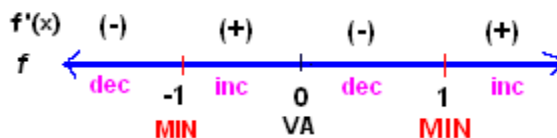
Therefore critical numbers are: $x = -1, 0, 1$

NOTE: Remember to include any values for which the original function is undefined.

Example2 con't

6. Increasing/decreasing and min/max values

Now that we have the critical values draw and label a line representing f and label $f'(x)$ above. Use test values to see what is happening.



Work for above results:

Test values: $x=-2$; $x=-1/2$; $x=1/2$; $x=2$

$$f'(x) = \frac{2(x^4 - 1)}{x^3}$$

$$f'(-2) = \frac{2[(-2)^4 - 1]}{(-2)^3} = \frac{2(15)}{-8} = (-)$$

$$f'\left(\frac{-1}{2}\right) = \frac{2\left[\left(\frac{-1}{2}\right)^4 - 1\right]}{\left(\frac{-1}{2}\right)^3} = \frac{2\left(\frac{1}{16} - 1\right)}{-\frac{1}{8}} = \frac{(-)}{(-)} = (+)$$

$$f'\left(\frac{1}{2}\right) = \frac{2\left[\left(\frac{1}{2}\right)^4 - 1\right]}{\left(\frac{1}{2}\right)^3} = \frac{2\left(\frac{1}{16} - 1\right)}{\frac{1}{8}} = \frac{(-)}{(+)} = (-)$$

$$f'(2) = \frac{2[(2)^4 - 1]}{(2)^3} = \frac{2(15)}{8} = (+)$$

Results: $f(x)$ is increasing on $(-1, 0)$ and $(1, \infty)$
 $f(x)$ is decreasing on $(-\infty, -1)$ and $(0, 1)$

Example2 con't

Applying the First Derivative Test to above results shows that $x = -1$ & $x = 1$ are minimums. Now we have to find their corresponding y-values.

$$f(x) = \frac{x^4 + 1}{x^2}$$
$$f(-1) = \frac{(-1)^4 + 1}{(-1)^2} = \frac{2}{1} = 2$$
$$f(1) = \frac{(1)^4 + 1}{(1)^2} = \frac{2}{1} = 2$$

Therefore minimums occur at $(-1, 2)$ and $(1, 2)$

7. End behavior and asymptotic behavior

We need to see how the function is behaving as x approaches $\pm\infty$ and x approaches the VA on each side. For this we go back to the original function.

$$\lim_{x \rightarrow \infty} \frac{x^4 + 1}{x^2} = \frac{\infty + 1}{\infty} \rightarrow \infty$$

$$\lim_{x \rightarrow -\infty} \frac{x^4 + 1}{x^2} = \frac{(-\infty)^4 + 1}{(-\infty)^2} = \frac{\infty + 1}{\infty} \rightarrow \infty$$

$$\lim_{x \rightarrow 0^+} \frac{x^4 + 1}{x^2} \Rightarrow \frac{\left(\frac{1}{10}\right)^4 + 1}{\left(\frac{1}{10}\right)^2} = \frac{+}{+} = (+) \Rightarrow \infty$$

$$\lim_{x \rightarrow 0^-} \frac{x^4 + 1}{x^2} \Rightarrow \frac{\left(-\frac{1}{10}\right)^4 + 1}{\left(-\frac{1}{10}\right)^2} = \frac{+}{+} = (+) \Rightarrow \infty$$

We see that at the left end of the graph y grows w/o bound; at the right end of the graph y grows w/o bound; and as x approaches the VA from the right y grows w/o bound; as x approaches the VA from the left y grows w/o bound.

8. Range

Using the above finding from steps 6 & 7 gives insight into the range.

From step 6 we find the minimum value y can attain is 2; from step 7 we see there is no maximum value. Thus the Range: $(2, \infty)$.

9. Inflection points & concavity

For this we need the second derivative of the function. Return to our previous work of finding the first derivative:

$$f(x) = \frac{x^4 + 1}{x^2} = (x^4 + 1)x^{-2}$$

$$f(x) = x^2 + x^{-2}$$

$$f'(x) = 2x + (-2)x^{-3} \quad \leftarrow \text{use this form to take 2nd derivative}$$

$$f'(x) = \frac{2(x^4 - 1)}{x^3}$$

For the second derivative:

$$f'(x) = 2x + (-2)x^{-3}$$

$$f''(x) = 2 + 6x^{-4}$$

$$= 2 + \frac{6}{x^4}$$

$$f''(x) = \frac{2(x^4 + 3)}{x^4} \quad \text{set } = 0 \text{ and solve to find inflection pts}$$

$$\frac{2(x^4 + 3)}{x^4} = 0 \Rightarrow x \neq 0 \quad \text{and is 0 whenever numerator } = 0$$

$$2(x^4 + 3) = 0$$

$$x^4 + 3 = 0$$

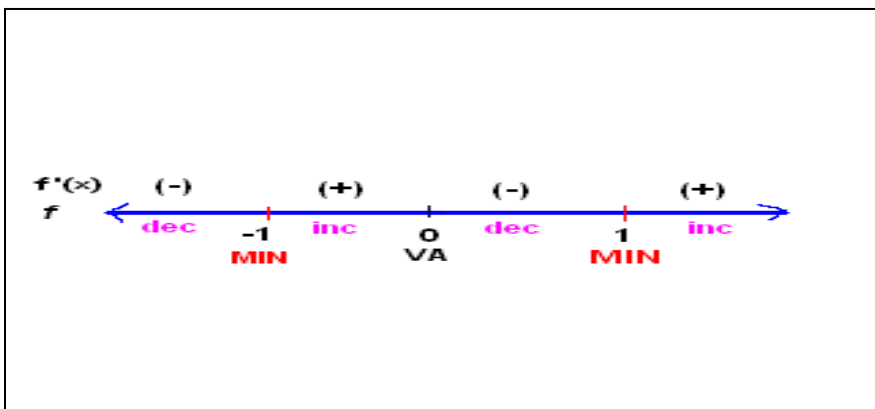
$$x^4 = -3$$

$$x = \sqrt[4]{-3} \Rightarrow \text{imaginary roots}$$

Possible inflection pts: $x=0$

The function has a VA at $x=0$ so 0 is not in domain of f ; \therefore no points of inflection

Therefore we go back to looking at sign changes found for increasing/decreasing intervals



Looking at these results we see that the first derivative changes signs at -1 and 1 ; in each case the sign is from $(-)$ to $(+)$ indicating concave up for both.
****Be careful to omit 0 here as it is not in the domain of the function.****

All that is left for Concepts 1-9 is to summarize our findings in an organized format and sketch the function.

Example2: Graph Analysis using Concepts 1-8

$$\text{Function: } f(x) = \frac{x^4 + 1}{x^2}$$

$$\text{Domain: } (-\infty, 0) \cup (0, \infty)$$

$$\text{Range: } (2, \infty)$$

$$\text{VA: } x = 0$$

$$\text{HA: none}$$

$$\text{SA: none}$$

$$\text{x-intercept: none}$$

$$\text{y-intercept: none}$$

$$\text{CN: } x = -1, 0, 1$$

$$\text{Inflection points: none}$$

$$\text{minimum: } (-1, 2) \text{ and } (1, 2)$$

$$\text{maximum: none}$$

$$\text{increasing on: } (-1, 0) \text{ and } (1, \infty)$$

$$\text{decreasing on: } (-\infty, -1) \text{ and } (0, 1)$$

$$\text{concave up on } (-\infty, 0) \text{ and } (0, \infty)$$

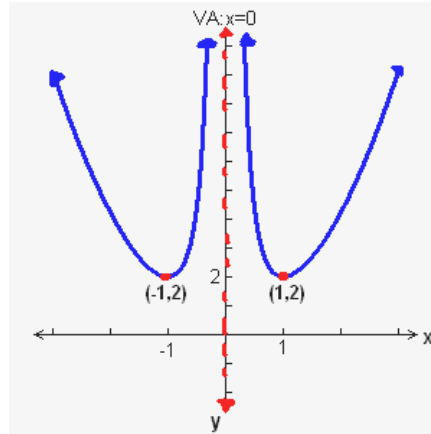
Now we must use this information to draw and label as accurate SKETCH of the graph as possible.

Draw the x - y axis and label.

Add any VA or HA asymptotes using dashed lines and label.

Plot all points for intercepts, max/min, and inflection points; label each.

Starting at the left of the graph and using increasing/decreasing and concavity information, sketch the graph.



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